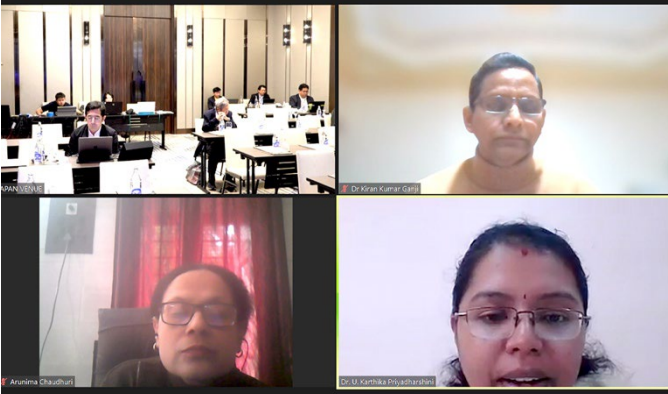

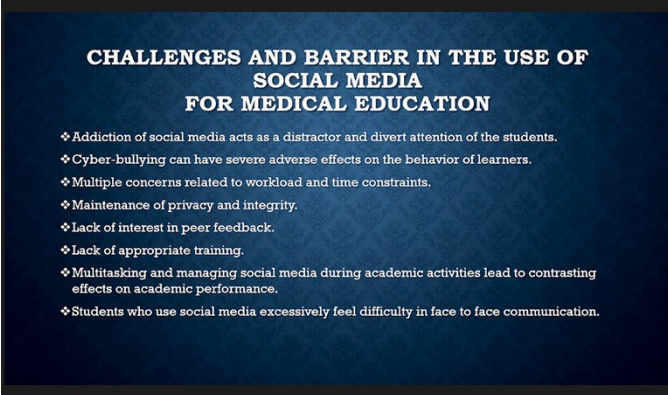
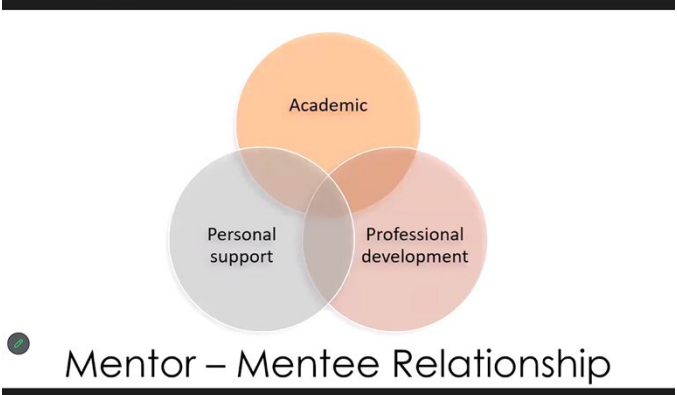




【 Connecting institutions 】	【 Comments 】
<p>Eastin Grand Hotel Phayathai (Thailand), Burdwan Medical College & Hospital (India), Pt.B.D.Sharma Post Graduate Institute of Medical Sciences (India), Jawaharlal Institute of Post Graduate Medical Education and Research (JIPMER) (India), Jouf University (Saudi Arabia), Kyushu University Hospital (Japan), Mata Gujri Memorial Medical College, Mata Gujri University (India)</p>	<p>The traditional role of the teacher has been to act as a source of information and to transmit this information to the learner. With the recent emphasis on the active role of the learner, the role of a teacher has changed and his/her overall responsibilities and functions in the educational process have increased tremendously: managerial functions, teacher as a communicator, teacher as a self-learner, researcher worker, and role model. This session highlighted teaching-learning, curricular aspects, and assessment processes as well as newer educational modifications in health professions education.</p>
	
<p>Monitor shows connected sites</p>	<p>Teleconference view at the main venue</p>
<p>Picture taken at : Kyushu University Hospital</p>	<p>Picture taken at : Eastin Grand Hotel Phayathai</p>
	
<p>A presented slide</p>	<p>A presented slide</p>
<p>Picture taken at : Kyushu University Hospital</p>	<p>Picture taken at : Kyushu University Hospital</p>
	
<p>Teleconference view at the main venue</p>	<p>Dr. Ganji makes a presentation</p>
<p>Picture taken at : Eastin Grand Hotel Phayathai</p>	<p>Picture taken at : Kyushu University Hospital</p>